

## **AN ANALYSIS OF STUDENTS' DIFFICULTIES IN SPEECH**

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### **ABSTRAK**

Berbicara merupakan salah satu keterampilan berbahasa yang paling penting oleh mahasiswa kebidanan. Namun, tidak semua mahasiswa mampu berbicara bahasa Inggris. Tujuan penelitian ini untuk menemukan kesulitan mahasiswa dalam berpidato. Metode deskriptif digunakan dalam metode ini. Partisipan penelitian ini adalah 25 mahasiswa kebidanan semester lima STIKES Paluta Husada. Temuan penelitian menunjukkan bahwa ada dua puluh siswa (80%) merasakan kesulitan ketika mengucapkan kata-kata dalam bahasa Inggris. Faktor kedua adalah tata bahasa, ada delapan belas (72%) siswa merasa sulit untuk berbicara bahasa Inggris menggunakan tata bahasa yang benar. Faktor ketiga adalah kosakata, ada tiga belas siswa (52%) merasa sulit untuk mengucapkan kosakata. Faktor keempat adalah kelancaran, ada delapan siswa (32%) tidak dapat berbicara dengan lancar. Faktor kelima adalah pemahaman, ada lima siswa (20%) merasa sulit untuk memahami isi pidato. Kesulitan lain dalam berbicara di depan umum adalah kurangnya kepercayaan diri dan tidak menguasai materi.

**Kata Kunci:** Sulit, Berpidato, Dan Berbicara.

### **ABSTRACT**

*Speaking is one of the most crucial language skills that must be mastered by midwifery student. However, not all midwifery students are able to speak English. This research aims to find out the students' difficulties in speech. Descriptive research was used in this study. The participants of the research were 25 midwifery students at five semester of STIKES Paluta Husada in Academic year 2024/2025. The findings show that There were twenty students (80%) felt the difficulties when pronouncing words in English. The second factor was grammar, there were eighteen (72%) students found it difficult to speak English using correct grammar. The third factor was vocabulary, there were thirteen students (52%) felt difficult to pronouncing the vocabularies. The fourth factor was fluency, there were eight students (32%) can't speak fluently. The fifth factor was comprehension, there were five students (20%) found it difficult to understand the content of the speech. Another difficulties in public speaking are lack of self-confidence and not mastering the materials.*

**Keywords:** *Difficult, Speech, And Speaking.*

## **INTRODUCTION**

Speaking is the capability to state opinions, thoughts, facts, and feelings to the participant as well as to yourself. According to Harahap and Rozimela (2021), speaking is one of the crucial part in language skill that students should have in order to be capable to communicate in English. Speech is one of ways for learners to practice their English speaking and build their self confidence, give ideas, and show themselves to audience.

Then Apichat, B., & Fatimah, N. (2022) said that speaking in a second language has been often seen as the most required skill in four skills. Those are the factors that affect learners speak English, such as various external factors like as English curriculum of instruction. Although learner has utilized English books or curriculum from a native speaker but this still influences teachers cause they still do not have the expertise. There are many teachers who are not proficient in speaking, they focus on reading, writing or grammar skills. Therefore, starting with such skills learners may be bored and not fun in studying. For this reason, learners are dawdled in speaking English cause learners lack the chance to practice speaking skills.

Therefore, Putri, et al (2020) said that speaking is a subject matter that must be studied by the learners cause it is the most crucial factor in the development of English language skills.

However, they claimed that it is more not easy than another subject cause there are some difficulties experienced by learners in speaking, such as low vocabulary mastery, the difficulties in pronouncing, confused in arranging words, afraid of making mistake and many another factors that cause of speaking difficulties such as teaching strategy, the curriculum, and the environment.

There are variety reasons why students fail to speak in English. For example, many students were still unable to use correct word choices, discourse markers, or social formula when communicating (Khairani et al, 2017). They investigated the role-playing dialogue to find out the students speaking ability. Nurvita et al. (2019) found that the problems of many students are incorrect pronunciation and poor choice of words. Other reasons for this failure are students did not understand of the linguistic features of the target language in group discussion activity (Mukammal et al, 2018). Meanwhile, Rukmaryadi et al.(2020) analyzed the conversation based on situation and also imposed the students to discuss a topic in a group to control the speaking ability of the students. They found that the students difficulties in grammar, vocabulary, pronunciation, and fluency to some extent.

Jalaludin Rakhmat (2011) said that there are four techniques in public speaking. 1) impromptu is a speech technique that has a prior preparation. 2) Manuscripts is preseting a speech by reading the text or speech manuscript. 3) memoriter is the technique of giving speech by memorizing the speech script first, 4) Extemporaneousness is the technique of speech by preparing an outline of the concept of the speech to be conveyed. This speech is the foremost type of speech and is most often given by advanced speeches.

Wisanggeni (2011) said that when a speech is expressed effectively, the message of the speech can be received well by audience. Speech is also a well-structured greeting to be accomlished to he crowd in the form of one –way communication and is used in official forums. There are specific types in speech. According to Ristina (2017) stated six types in speech: 1) opening speech is a speech produced briefly by the master of ceremony, 2) briefing speech is a speech that is brought by a person at an offiial meeting which purposes as a diirection in carrying out. 3) Greeting speech is a speech delivered at acertain activity that can be conveyed by some people with a limited time in turn. Inauguration speech is a speech staged out by an influential person to inaugurate something. 5) Speech report is speech including reports of tasks or activities that have been completed, 6) Accountability speech is a report including accountability.

## **RESULT AND DISCUSSION**

To know the students' difficulties in public speaking of the fifth semester at STIKes Paluta Husada. The researcher interview to know the students speech difficulties in public speaking and documentation. The researcher had done the research and had gotten the complete data from all the research instruments. The findings of this research were taken from the instrument (observation, interview and documentation. To gain the objectives of the research the researcher had analyzed the data systematically and accurately. Then the data was analyzed in order to draw conclusion about the objective of the study. To show the result of the research clearly, those findings are categorized of the data and the problem as follows:

The factors that influence the fifth semester students' speech difficulties in public speaking based on indicators of public speaking at STIKes Paluta Husada. The interviews' question about the factors that influence the students speech difficulties in public speaking based on indicators of public speaking. This result is based on interview sheets that had given to the fifth semester students at STIKes Paluta Husada.

The Percentage of students' speech difficulties

| No | Factors            | Respondents | Percentage (%) |
|----|--------------------|-------------|----------------|
| 1  | Pronunciation      | 20          | 80%            |
| 2  | Grammar            | 18          | 72%            |
| 3  | Vocabulary         | 13          | 52%            |
| 4  | Fluency            | 8           | 32%            |
| 5  | Comprehension      | 5           | 20%            |
| 6  | Another difficulty | 22          | 88%            |
|    | Total              | 25          | 100            |

From the table shows that about the factor that influence the students' speech difficulties in public speaking above, the researcher found there were the other factors that influence the fifth semester students' speech difficulties in public speaking from the interview questions that have been answered by students based on the factors are Pronunciation, Grammar, Vocabulary, Fluency and Comprehension.

The first factor was pronunciation. From the 25 students who have been interviewed. There were twenty students (80%) felt the difficulties when pronouncing words in English. The second factor was grammar, there were eighteen (72%) students found it difficult to speak English using correct grammar. The third factor was vocabulary, there were thirteen students (52%) felt difficult to pronouncing the vocabularies. The fourth factor was fluency, there were eight students (32%) can't speak fluently. The fifth factor was comprehension, there were five students (20%) found it difficult to understand the content of the speech. Another difficulties in public speaking are lack of self-confidence and not mastering the materials.

## CONCLUSION

This research gave detail information about the students' speech difficulties in speech. There are a lot of difficulties for five semester students has made a speech with text, the students prefer to read than memorize the speech that has been given, there are several pronunciations of words that were not appropriate when gave a speech, after hesitates and stops when the students were gave a speech, students have used vocabulary that was a bit difficult to understand, do not use body language to clarify the content of speech, mother tongue can be heard clearly, grammar placement is still not good. Another difficulties in public speaking are lack of self-confidence and not mastering the speech.

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